1st Trimester September 5th to December 6th (Unit 1 & Unit 2)

Unit/Text Set	Reading	Writing/Grammar	Fundations
Unit 1: Text Set 1: Weeks 1 and 2 Essential Question: How are families around the world the same and different?	 Genre: Realistic Fiction Comprehension Skills: Visualize, Plot, Main Story Elements, Text Features: Captions Vocabulary: Academic Vocabulary, Inflection Endings; Context Clues 	 Writing Process: Realistic Fiction Grammar Week 1: Statements & Questions; Sentence Capitalization/Punctuation Grammar Week 2: Commands and Exclamations; Sentence Capitalization/Punctuation 	• Unit 1: Weeks 1 & 2
Text Set 2: Weeks 3 and 4 Essential Question: How do friends depend on each other?	 Genre: Fantasy Comprehension Skills: Visualize, Story Elements: Illustrations, Theme, Character Vocabulary: Academic Vocabulary, Base Words; Prefixes 	 Writing Process: Realistic Fiction Grammar Week 3: Subjects; Quotation Marks with Dialogue Grammar Week 4: Predicates; Quotation Marks with Dialogue 	• Unit 2: Weeks 1 & 2
Text Set 3: Week 5 Essential Question: What happens when families work together?	 Genre: Expository Text Comprehension Skills: Ask & Answer Questions, Text Features: Charts; Central Topic and Relevant Details, Author's Opinion Vocabulary: Academic Vocabulary, Synonyms 	 Writing Process: Expository Essay Grammar Week 5: Expanding and Combining Sentences; Commas in a Series 	• Unit 3: Week 1
Week 6: Extend, Connect, and Assess	 Genre: Online Article Reader's Theater Connect to Content: Social Studies/Science 	Writing Process: Expository Essay	• Unit 4: Week 1

Unit/Text Set	Reading	Writing/Grammar	Fundations
Unit 2: Text Set 1: Weeks 1 and 2 Essential Question: How are offspring like their parents?	 Genre: Expository Text Comprehension Skills: Reread, Text Features: Diagrams and Labels, Central Idea and Relevant Details, Text Features: Diagrams Vocabulary: Academic Vocabulary, Homographs, Using a Glossary 	 Writing Process: Research Report Grammar Week 1: Nouns; Commas in a Series and with Direct Address Grammar Week 2: Singular and Plural Nouns; Abbreviations 	 Unit 4: Week 2 Unit 5: Week 1
Text Set 2: Weeks 3 and 4 Essential Question: What can animals in stories teach us?	 Genre: Fable Comprehension Skills: Make, Confirm, Revise, Predications, Main Story Elements: Character, Plot: Sequence of Events, Author's Purpose Vocabulary: Academic Vocabulary, Antonyms, Base Words 	 Writing Process: Research Report Grammar Week 3: Kinds of Nouns: Common Nouns, Proper Nouns, Collective Nouns; Capital Letters Grammar Week 4: More Plural Nouns: Irregular Plural Nouns; Quotation Marks with Dialogue 	Unit 5: Week 2Unit 6: Week 1
Text Set 3: Week 5 Essential Question: What do we love about animals?	 Genre: Poetry Comprehension Skills: Rhyme Schemes, Theme, Poetry: Lines and Line Breaks Vocabulary: Academic Vocabulary, Suffixes -ly, -y 	 Writing Process: Rhyming Poem Grammar Week 5: Possessive Nouns; Apostrophes 	• Unit 6: Week 2
Week 6: Extend, Connect, and Assess	 Genre: Online Article Reader's Theater Connect to Content: Social Studies/Science 	Writing Process: Expository Essay	• Unit 7: Week 1

Guided Reading/Small Group Differentiated Instruction is expected to be a daily practice.

Assessments: Running Records during Guided Reading, Literacy Footprints, AIMSweb Plus Progress Monitoring, Genre Writing for Writing Portfolios

2nd Trimester December 9th – March 14th (Cont. Unit 2, Unit 3 and Unit 4)

Unit/Text Set	Reading	Writing/Grammar	Fundations
Unit 3 Text Set 1: Weeks 1 and 2 Essential Question: How can people help out their community?	 Genre: Narrative Nonfiction Comprehension Skills: Ask and Answer Questions, Text Features: Photos and Captions, Author's Purpose Vocabulary: Academic Vocabulary, Synonyms, Homophones 	 Writing Process: Personal Narrative Grammar Week 1: Action Verbs; Book Titles Grammar Week 2: Present-Tense Verbs; Commas in Series 	• Unit 7: Weeks 2 & 3
Text Set 2: Weeks 3 and 4 Essential Question: What can we see in the sky?	 Genre: Fiction Comprehension Skills: Reread, Character Perspective, Plot: Sequence of Events, Text Features: Headings (Subheadings) Vocabulary: Academic Vocabulary, Compound Words, Multiple-Meaning Words 	 Writing Process: Personal Narrative Grammar Week 3: Past- and Future- Tense Verbs; Letter Punctuation Grammar Week 4: Subject-Verb Agreement; Abbreviations 	Unit 8: Week 1Unit 9: Week 1
Text Set 3: Week 5 Essential Question: How do you express yourself?	 Genre: Expository Text Comprehension Skills: Ask and Answer Questions, Figurative Language: Idioms, Central Idea and Relevant Details, Text Features: Diagrams Vocabulary: Academic Vocabulary, Prefixes 	 Writing Process: Expository Essay Grammar Week 5: The Verb have; Sentence Punctuation 	• Unit 9: Week 2
Week 6: Extend, Connect, and Assess	 Genre: Online Article Reader's Theater Connect to Content: Social Studies/Science 	Writing Process: Expository Essay	• Unit 10: Week 1

Guided Reading/Small Group Differentiated Instruction is expected to be a daily practice.

Assessments: Running Records during Guided Reading, Literacy Footprints, AIMSweb Plus Progress Monitoring, Genre Writing for Writing Portfolios

Unit/Text Set	Reading	Writing/Grammar	Fundations
Unit 4: Text Set 1: Weeks 1 and 2 Essential Question: How are kids around the world different?	 Genre: Realistic Fiction Comprehension Skills: Visualize, Main Story Elements: Setting, Plot: Compare and Contrast, Text Features: Maps Vocabulary: Academic Vocabulary, Similes, Suffixes -er, -est 	 Writing Process: Realistic Fiction Grammar Week 1: Linking Verbs; Letter Punctuation Grammar Week 2: Helping Verbs; Book Titles 	Unit 10: Week 2Unit 11: Week 1
Text Set 2: Weeks 3 and 4 Essential Question: How does the Earth change?	 Genre: Expository Text Comprehension Skills: Reread, Text Features: Heading and Bold Print, Author's Purpose, Text Features: Titles and Headings Vocabulary: Academic Vocabulary, Sentence (Context) Clues, Homographs 	 Writing Process: Realistic Fiction Grammar Week 3: Irregular Verbs; Capitalization of Proper Nouns Grammar Week 4: Progressive Tense; Apostrophes 	 Unit 11: Week 2 Unit 12: Week 1
Text Set 3: Week 5 Essential Question: What excites us about nature?	 Genre: Poetry Comprehension Skills: Similes, Poetry: Free Verse, Theme, Rhyme Schemes Vocabulary: Academic Vocabulary, Antonyms 	 Writing Process: Free Verse Poem Grammar Week 5: Forming Compound Sentences; Avoiding Run-Ons; Use Comma with Coordinating Conjunction When Joining Two Sentences 	• Unit 13: Week 1
Week 6: Extend, Connect, and Assess	 Genre: Online Article Reader's Theater Connect to Content: Social Studies/Science 	Writing Process: Free Verse Poem	• Unit 13: Week 2

3rd Trimester March 17th – June 20th (Cont. Unit 4, Unit 5 and Unit 6)

Unit/Text Set	Reading	Writing/Grammar	Fundations
Unit 5: Text Set 1: Weeks 1 and 2 Essential Question: What do heroes do?	 Genre: Biography Comprehension Skills: Summarize, Text Features: Bold Print and Timeline, Author's Purpose, Character Perspective Vocabulary: Academic Vocabulary, Synonyms, Using a Print or Online Dictionary 	 Writing Process: Write to Sources: Opinion Essay Grammar Week 1: Pronouns (Singular, Plural); Capitalizing the pronoun I Grammar Week 2: Subjective, Objective, Possessive Pronouns; Commas in Dates 	• Unit 14: Weeks 1 & 2
Text Set 2: Weeks 3 and 4 Essential Question: What do good citizens do?	 Genre: Realistic Fiction Comprehension Skills: Make and Confirm Predictions, Plot: Beginning, Middle, End, Character Perspective, Text Features: Graphic Features/ Callouts Vocabulary: Academic Vocabulary, Suffixes -ful, - less, Idioms 	 Writing Process: Write to Sources: Opinion Essay Grammar Week 3: Pronoun-Verb Agreement; Capitalization of Proper Nouns Grammar Week 4: Possessive Pronouns and Reflexive Pronouns; Letter Punctuation 	• Unit 15: Weeks 1 & 2
Text Set 3: Week 5 Essential Question: Why are rules important?	 Genre: Opinion Text Comprehension Skills: Summarize, Text Features: Charts, Author's Purpose, Author's Opinion Vocabulary: Academic Vocabulary, Multiple-Meaning Words 	 Writing Process: Write to Sources: Opinion Essay Grammar Week 5: Contractions; Contractions with Pronouns/Possessive Pronouns 	• Unit 16: Week 1
Week 6: Extend, Connect, and Assess	 Genre: Online Article Reader's Theater Connect to Content: Social Studies/Science 	Writing Process: Write to Source: Opinion Essay Analyze the Prompt	• Unit 17: Week 1

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Unit/Text Set	Reading	Writing/Grammar	Fundations
Unit 6: Text Set 1: Weeks 1 and 2 Essential Question: How do we use money?	 Genre: Expository Text Comprehension Skills: Summarize, Text Features: Bar Graphs, Central Idea and Relevant Details, Main Story Elements: Character and Events Vocabulary: Academic Vocabulary, Paragraph Clues, Greek/Latin Roots 	 Writing Process: Write to Sources: Expository Essay Grammar Week 1: Adjectives (including articles); Abbreviations Grammar Week 2: Articles and This, That, These, and Those; Commas in Dates 	• Unit 17: Week 2
Text Set 2: Weeks 3 and 4 Essential Question: What do myths help us understand?	 Genre: Drama/Myth Comprehension Skills: Reread, Main Story Elements: Setting, Character, Theme, Comparative Reading Vocabulary: Academic Vocabulary, Idioms, Greek/Latin Roots 	 Writing Process: Write to Sources: Expository Essay Grammar Week 3: Adjectives That Compare; Apostrophes Grammar Week 4: Adverbs; Names and Titles 	• Review
Text Set 3: Week 5 Essential Question: Where can your imagination take you?	 Genre: Poetry Comprehension Skills: Rhyme Schemes, Text Features: Stanzas, Character Perspective, Poetry: Rhythm and Rhyme Vocabulary: Academic Vocabulary, Metaphors 	 Writing Process: Write to Sources: Expository Essay Grammar Week 5: Prepositions and Prepositional Phrases 	• Review
Week 6: Extend, Connect, and Assess	 Genre: Online Article Reader's Theater Connect to Content: Social Studies/Science 	Writing Process: Expository Essay	• Review